

Early Years Pupil Premium Report - 2017-2018

Children for whom we receive Early Years Pupil Premium, are referred to as 'disadvantaged' by the government and this additional funding is provided to close the achievement gap between this group and other children.

At Chelwood Nursery School, we have embraced the challenge of closing this achievement gap and we are committed to ensuring that the funding is spent on teaching and learning experiences that ensure these children benefit fully from the learning opportunities available in our school.

'The early years pupil premium (EYPP) gives providers of Early Years Education, extra funding to support disadvantaged 3 and 4 year olds. Early Years providers will have to use this extra funding to improve the quality of education for disadvantaged children.' DFE 2015

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. The premium is to be spent in making sure that vulnerable children make good progress and are able to have the same chances as other children.

Pupil Premium allocation:

For the academic year ending July 2018, the school received the following Early Years Pupil Premium Funding:

Pupil Premium allocation for Chelwood Nursery School for the academic year 2017- 2018		
Overall Allocation	Annual Individual Allocation Per Eligible child	Percentage of Children Eligible
£3879.6	52p per hour, £95.40 per child per term.	19 15%

Term	EYPP funding	Eligible pupils
Autumn Term 2017 (Start of new academic year 2017-18)	£1113.00	10 8%
Spring Term 2018	£1049.40	11 9%
Summer Term 2018 (end of academic year 2017-18)	£1717.20	18 14%

What are the main barriers faced by eligible children?

Currently **26%** of our EYPP children are also on our Special Educational Needs register and **21%** on monitored for issues of Safeguarding. **26%** are EAL.

16% of children eligible for EYPP are post adoption (Children Looked After)

Through monitoring and evaluating families that receive EYPP we have identified concerns in one or more of the following areas:

- social & emotional skills
- mental health & well being
- language and communication, including attention and listening skills
- parental availability and engagement e.g. modelling play skills, communication, social skills,
- mental health

Pupil Outcomes for EYPP eligible children leaving Chelwood July 2018.

Cohort 1 DOB: 01.09.2013 - 28.02.2014 Age in months: 53-58 months

Cohort 2 DOB: 01.03.2014 - 31.08.2014 Age in months: 47-52months

In 2017-18 across both cohorts of children, the majority of children are attaining at least a typical level of development when they leave nursery and they have **all made good progress** during their time at Chelwood, with attainment being **only slightly lower** than their peers across both cohorts, which continues the trend from last year.

We have targeted our EYPP eligible children to additional sessions of 'Forest School' provision, with the specific aim of:

- developing self esteem, confidence and independence
- building communication and language skills
- developing social skills and awareness of the needs of others
- promoting a positive attitude to learning and persistence with challenges

Previously these children would have all been targeted to a full time place. Due to the changes in Government policy, we have only be able to do this for those who are eligible for 30 hours. In all cases their development and progress has been closely tracked, through a personalised curriculum.