

NEWSLETTER

'Stay and Play' dates 2019



Come and have some fun with your child at 'Stay and Play'

Join us for 'Stay and Play' sessions at Chelwood. Stay and play with your child for a while on the following days and find out a little more about what learning looks like at Chelwood.

What will it be like?

Stay & Play is a chance for you to see an ordinary day at Chelwood. You will be able to play with your child in any of our classrooms or in our garden and look through and add to your child's 'Look What I Can Do!' book.

Each session has a planned focus to give you more information about how we teach areas of the curriculum.

At 11:00am & 2:30pm on each **Stay & Play** Amanda will be available in Chelwood House, to chat with you about the Stay and Play focus.

- **Friday 1st March** - The unique child - involvement & wellbeing
- **Friday 8th March** - Sharing stories
- **Friday 15th March** - Talk and Listening - Children's Voice
- **Friday 22nd March** - Confidence & independence
- **Week of Monday 25th March** - Join us for Easter activities
- **Friday 10th May** - Physicality, risk and challenge
- **Friday 17th May** - Problem-solving & mathematical development
- **Friday 24th May** - Mark making & early writing development

Comments about Stay & Play sessions in Chelwood House...

'A level of detail, care and planning that I never knew (even though my eldest also went to Chelwood).'

'Did you know they have a meeting once a day to discuss each of the children? Gathered around sharing lovely moments (on post it's) they've each seen? So it's not just the 'key worker'! Such a holistic view. '

'Amanda's talk is SO FAB! They've almost finished writing a book on their methods of teaching through play. I've spoken to both Amanda and Nikki about how they can try and reach more parents with this info they share.... if you can make it try and go. '

'I also found it super interesting to see what Amanda and Nikki are looking out for when they look around... the level of problem solving, working together and collaboration. Amanda explained a lot about the physical and psychological development of children this age. Stuff I didn't know.'

'I came out thinking how lucky I am that this is all free. You'd pay a fortune for this elsewhere. Why can't they set up a primary school?!'

'After hearing all this from Amanda I left feeling that it was one thing for me to have appreciated the individuals, who are obviously fantastic and so dedicated, but another level now I've had an insight into what effort and attention and care goes in each day. It's not apparent and you wouldn't know unless they told you - I'd like to encourage them to blow their own trumpet a bit more! '

By popular request...

We have had a number of requests to repeat the first session on 'The unique child - involvement & wellbeing' so we will be trialling a repeat of the session after school on

Thursday 28th March, at 6-6:30pm, in Blue Class.
Please let us know if you will be coming.

Come and find out more about how we support children's learning at Chelwood