

Early Years Pupil Premium Strategy - 2019-2020

We plan to use EYPP funding for 2019-20 to continue the targeted provision of additional Forest School sessions for specific children as an intervention strategy. Next Review: July 2020

Costing and breakdown	Purpose	How impact is being documented	Outcomes
<p>Weekly Forest School provision for targeted groups of children</p> <p>2 sessions, 1 day per week for up to 12 children</p> <p>Forest School Leader 1 day per week for 30 weeks @ £211 per day</p> <p>Forest School Assistant 1 day per week for 30 weeks @ £102 per day</p> <p>Volunteer @ £0</p> <p>Additional resources, equipment and groceries £200 approx</p> <p>Anticipated Total £9606.2</p>	<p>Many children are starting from a low developmental stage, particularly in communication and language, physical development and personal, social and emotional development. Children in the EYPP cohort mainly live in flats without access to a safe outdoor space.</p> <p>Children will develop independence and the ability to work collaboratively. Children will increasingly use social communication and rich language. Children will be more confident and take risks, engaging in challenging physical experiences.</p> <p>Opportunities for children learn in an outdoor, woodland environment and develop socially, emotionally and physically through play and following their individual interests and motivations in a stimulating outdoor setting.</p> <p>Forest School activities promote development of self-confidence, self belief, and provide opportunities to for children to play, socialise and talk in small groups with adult child ratio of 1:4.</p> <p>Session focus on promoting responsibility, respect for oneself, each other and the environment.</p>	<p>Tracking of progress on an individual as well as cohort level using data tracking system. Staff observations of the seven EYFS curriculum areas.</p> <p>These observations will be used to track where EYPP children are on entry to nursery and then termly.</p> <p>The resulting data will be evaluated to measure the impact of the provision.</p> <p>Parents will also be invited to provide feedback informally and on feedback forms.</p>	<p>Children will develop independence and the ability to work collaboratively.</p> <p>Children will increasingly use social communication and rich language.</p> <p>Children will be more confident and take risks, engaging in challenging physical experiences.</p>